CUSD LEARNING PLAN

2021-22 (CULTURE OF ENCOURAGEMENT!)

Vision

A ***Destination*** District where people are drawn to Corcoran due to the quality, reputation and accomplishments of our students and schools.

Quality

Mission

We are **improvement driven:** Mind, Character and Body.

#1 Raise Student Achievement for All Students	#2 21st Century Learning Skills for All Students	#3. Ensure Safe Environment
Excellent First Teaching, Kagan Structures & Personalized Learning		PBIS (Positive Behavioral Intervention & Supports)
Collaborative Improvement (PLC's, Instructional Rounds)		Facility Master/Safety Plan
Data Driven Improvement, Growth Mindset, RTI (Response to Intervention),		
College/Career Pathways, Extracurricular & Athletic Opportunities		

Respect — Respect for everyone at all times

Aspire — Students are the focus

Inspire — Every student will have an advocate

Serve — Stakeholders are a key part of the process

Expect — Every Corcoran student can and will learn

CUSD Learning Theory

Students learn best in an environment of caring, trust, respect and high expectations with the opportunities for learning from the creation of powerful, varied and ***meaningful learning experiences*** where students actively participate in their learning through structured collaboration in the classroom.

Therefore, the following learning strategies will work best for our students:

- Direct Instruction
- Personalized Learning
- Collaborative Learning

Traditional vs 21st Century Classroom

Traditional	21st Century	Traditional	21st Century
Time-Based	Outcome-Based	Teacher-Centered	Student-Centered (Facilitator)
Memorize	Know and Do	Fragmented Curriculum	Integrated Curriculum
Textbook-Driven	Research-Driven	Settle for “Completed Work”	If “not good, not done.”
Work Alone	Collaborate	Teacher Only Judge	Self, Peer, Public Audience
Traditional Curriculum	Curriculum Tied to Student Interests	Traditional Test is Primary	Multiple Forms of Assessment
Aimed at average student	Adapted for student needs	Driven by Testing	Exploration, Creativity, Skills

District Problem of Practice for Instructional Rounds Focus

There is a need to ensure students are engaging in higher complexity tasks in their learning including Depth of Learning (DoK) Levels 3 and 4.

Depth of Learning (DoK) includes:

- The DoK of the Objective
- The DoK of the Task
- The DoK of the questions asked in Checking for Understanding and Checking for Mastery
- The Final Product submitted by the student

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Recall	Skills & Concepts	Strategic Thinking	Extended Thinking
• Basic recall of information, such as a fact, definition, term, or procedure • Requires students to follow formula or recipe	• Complete multiple steps in order to find a solution • Requires students to make informed decisions about problem-solving and procedures.	• Revising, planning, using evidence, or a higher level of thinking • Requires students to draw conclusions from observations	• Complex reasoning, developing, or thinking over a period of time • Requires students to design and conduct an experiment
Keywords: • Identify • Recall • Use • Measure	**Keywords:** • Classify • Organize • Estimate • Collect & display data	**Keywords:** • Justify • Explain • Draw Conclusions	**Keywords:** • Relate • Make connections

Instructional Shifts for Essential Standards and Skills

Six Shifts in ELA/Literacy

- Balancing Informational and Literary Text
- Building Knowledge in the Disciplines
- Staircase of Complexity
- Text-Based Answers
- Writing From Sources
- Academic Vocabulary

Six Shifts in Math

- Focus
- Coherence
- Fluency
- Deep Understanding
- Applications
- Dual Intensity

SHIFTING WORLD

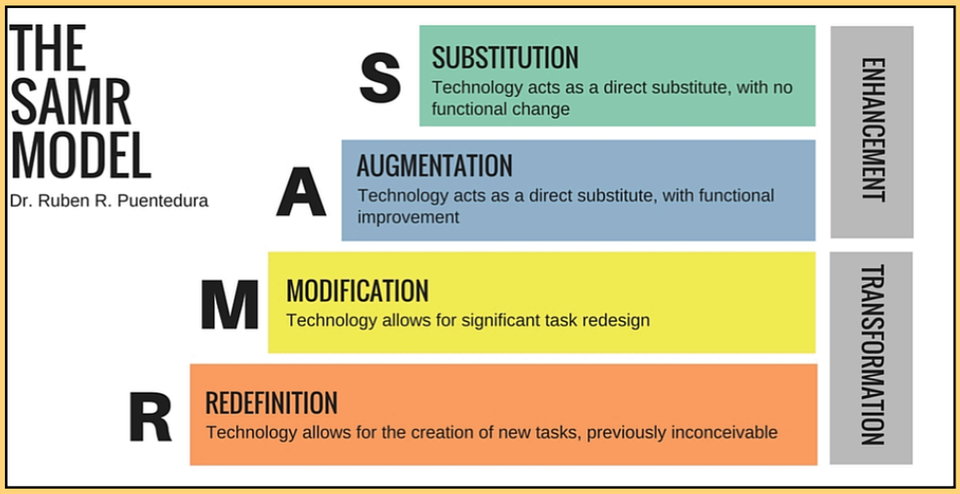
Technology for Instruction

Great teaching and learning requires great teachers using effective strategies for learning with access and opportunity to technology learning tools 24 hours a day, seven days a week. The advantages students experience with the use of technology learning tools makes this access a moral imperative.

We use technology to:

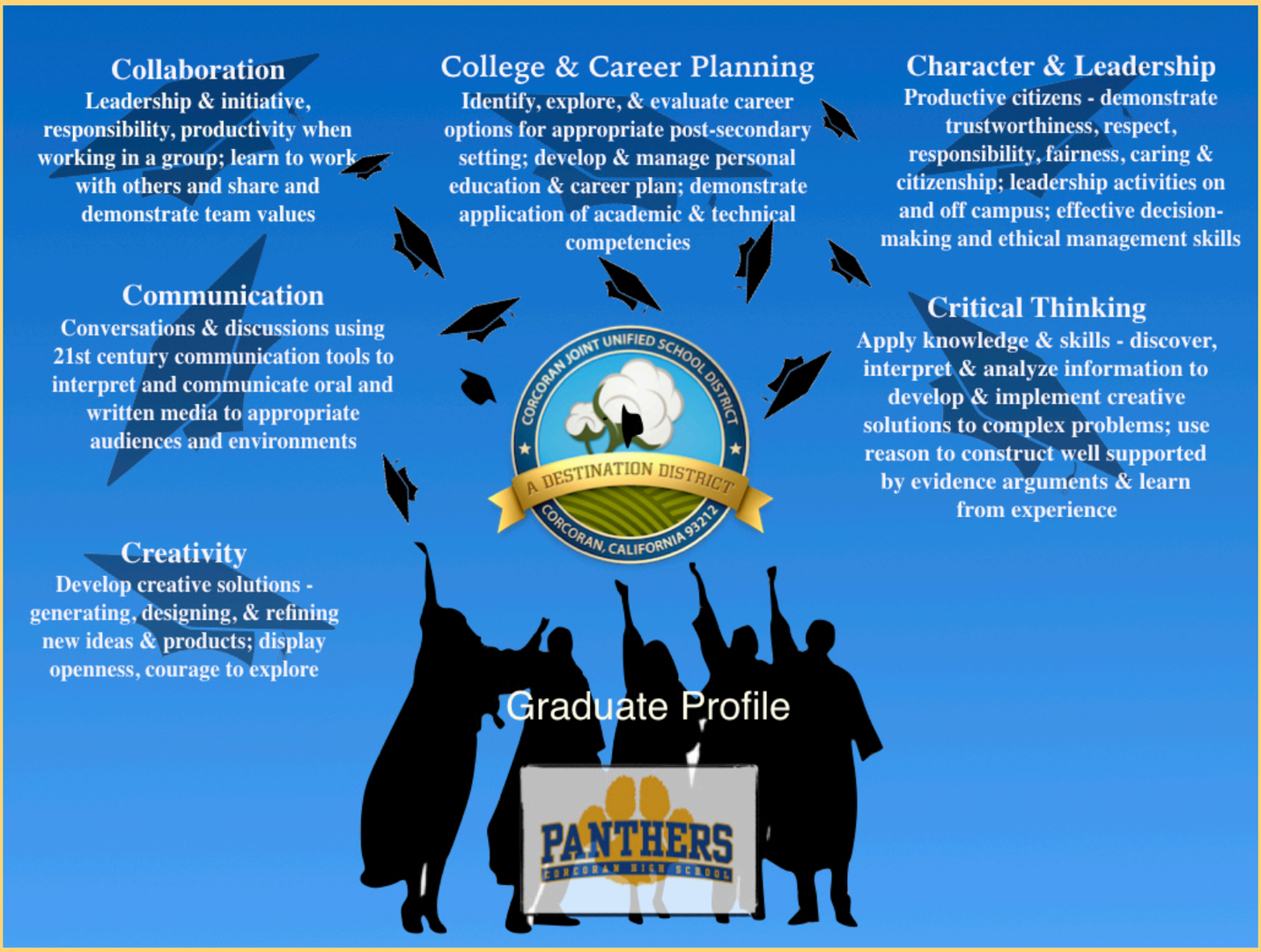
1) Personalize their learning
2) Provide immediate access to timely and relevant knowledge, content, digital textbooks, curriculum and sources
3) Create active learners; not passive
4) Provide tools for collaboration and creativity
5) Provide real world learning experiences that go beyond the four walls of the classroom
6) Provide tools that are rigorous and relevant to a student's college career pathway and interest

Student growth in the Instructional Essential Standards and Skills will be measured to determine the success of the use of technology in our instruction and its influence with students using technology at home and school.



District Graduate Profile

The School Learning Outcomes (SLO's) in the graphic below contain rubrics that measure each of the outcomes. Each SLO carries a brief description of what each graduate will be able to know and do.

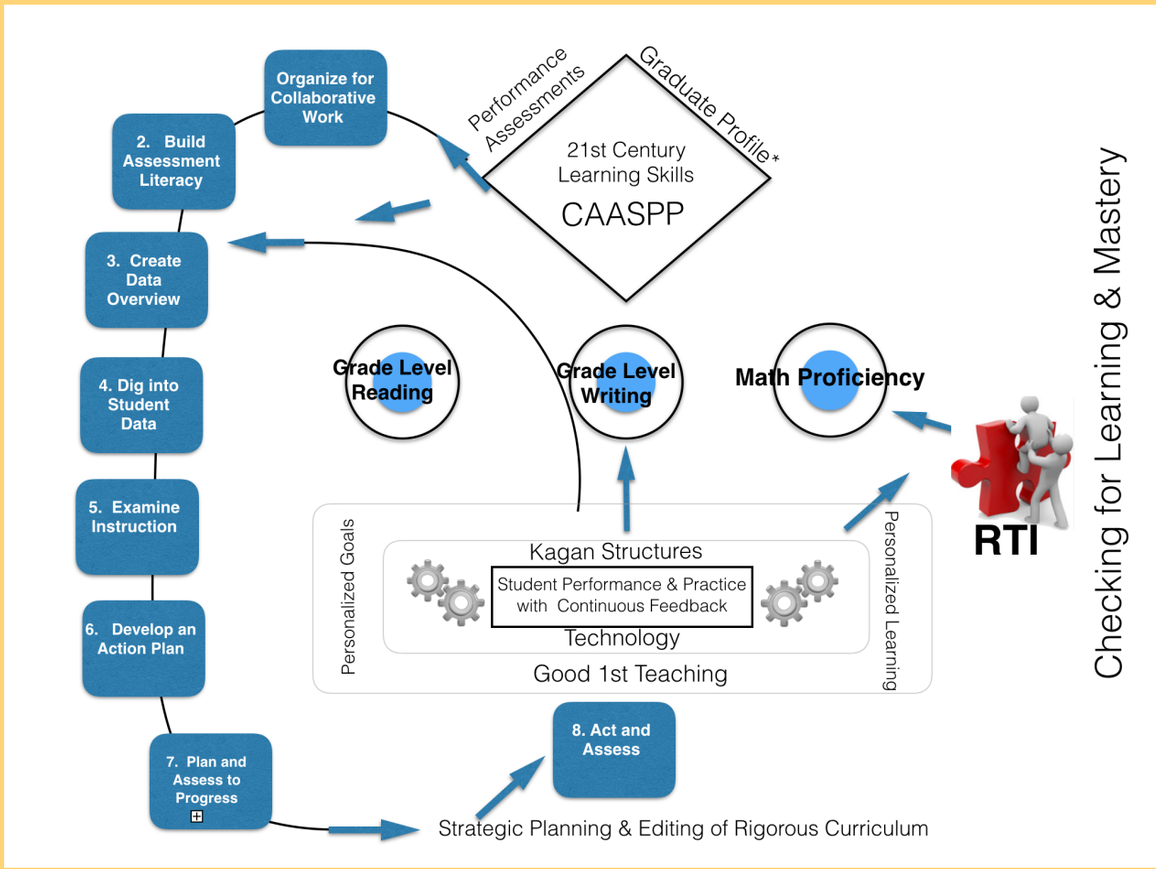


CUSD Improvement Process

Our improvement process is built on our key district initiatives and our Mission of focused, continuous improvement with the Growth Mindset perspective. Growing and improving are built on the attitudes and beliefs that we can improve and we can get better due to our choices and willingness to improve!

Five models used to improve what we do daily include are listed below:

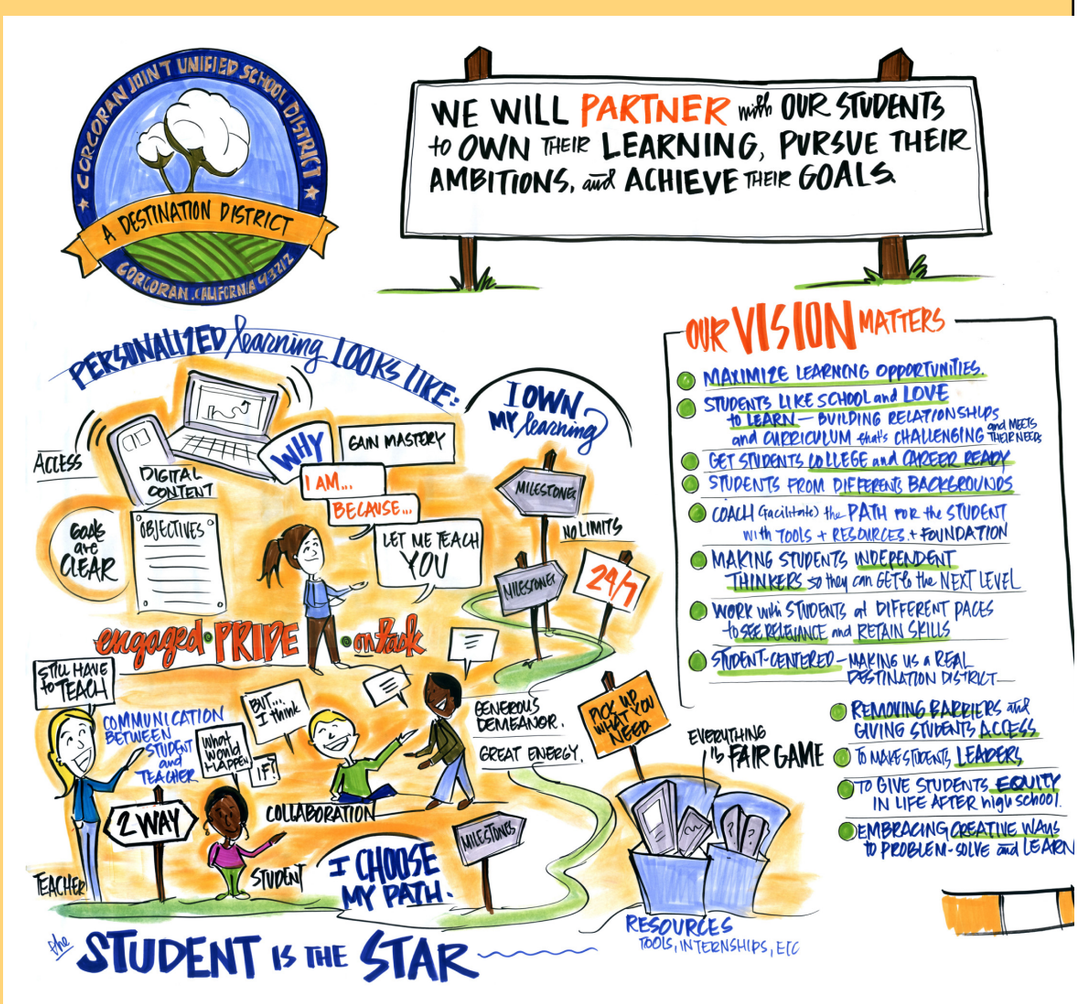
- Instructional Rounds
- Datawise Process
- Professional Learning Communities (PLC's)
- Response to Intervention (RTI)
- Positive Behavioral Interventions and Supports (PBIS)



Personalized Learning Vision

This graphic represents the District Personalized Learning Vision.

These correspond with the District Graduate Profile above and provide a basis for the teaching tools and type of teaching and learning we want for our students.



Staff Development Calendar July - August 2021

Content	Type	Group	Location	Date
New Teacher Training 8:00-3:30	Kagan-Cooperative Learning Day 1	All New Teachers to the District & anyone who has not had Cooperative Learning Day 1	TLC	**Monday, July, 26th**
New Teacher Training 8:00-3:30	Kagan-Cooperative Learning Day 2	All New Teachers to the District & anyone who has not had Cooperative Learning Day 2	TLC	**Tuesday, July 27th**
New Sp. Ed Teacher Training	Personalized learning, differentiating instruction, lesson planning w/ Morgan DeVaney from KCOE- Day 1	All New Sp. Ed Teachers to the District	TLC, Room 3	**Wednesday, July 28th**
New Sp. Ed Teacher Training	Personalized learning, differentiating instruction, lesson planning w/ Morgan DeVaney from KCOE- Day 2	All New Sp. Ed Teachers to the District	TLC, Room 3	**Thursday, July 29th**
Coaches Training	Coaching Greatness- Growing capacity for leading and coaching with excellence- Day 1	All Coaches in the District	TLC	**Thursday, July 29th**
Coaches Training	Coaching Greatness- Growing capacity for leading and coaching with excellence- Day 2	All Coaches in the District	TLC	**Friday, July30th**
New Teacher Training 8:00-3:30	District Orientation/Vison/Mission/District Staff/Tech Training	All New Teachers to the District	District Board Room	**Monday, August 2nd**
New Teacher Training 8:00-3:30	Instructional Technology Training	All New Teachers to the District	District Board Room	**Tuesday, August 3rd**
New Teacher Training 8:00-3:30	Site Orientation, Planning and Review, Classroom set-up with Site Coaches & Support Staff	New Teachers to the District	Sites	**Wednesday, August 4th**
New Special Ed Teacher Inservice 8:00-3:30	Training on SEIS, IEP's and Goal Book	All New Sp Ed Teachers to the District	TLC- Quad C	**Wednesday, August 4th**
Para-professional Training 8:15-2:45	Paraeducator's Role in Structured Literacy and Science of Reading Student Engagement and Minimizing Disruptive Behavior	Paraprofessionals	TLC Quads B&C	**Thursday, August 5th**
Teacher Inservice/Staff 8:00-3:30	Principal's will have site schedules	All Sites	Sites	**Thursday, August 5th**
Teacher Inservice/Staff 8:00-3:30	Principal's will have site schedules	All Sites	Sites	**Friday, August 6th**
CSEA & CFA Breakfast 8:00-10:00 am	CSEA & CFA Breakfast	All Staff	CSEA: Fremont Cafeteria CFA: John Muir: Cooper Hall	**Friday, August 6th**
All Staff 11:30-1:00 am	District Luncheon	All Staff	TLC pick up lunch- Seating in the TLC & CTE Bldg.	**Friday, August 6th**
Teacher Inservice/Staff 8:00-3:30	Capturing Kids Hearts Recharge	JM & KL	JM	**Monday, August 9th**
Teacher Inservice/Staff 8:00-3:30	Capturing Kids Hearts Day 1	BH, JCF, MT & CHS	Sites	**Monday, August 9th**
Teacher Inservice/Staff 8-3:30	Capturing Kids Hearts Day 2	BH, JCF, MT & CHS	Sites	**Tuesday, August 10th**
Teacher Inservice/Staff 8-3:30	Principal's will have site schedules	JM & KL	Sites	**Tuesday, August 10th**