

Staff Teaching Classes with Students of Limited English Proficiency**Definitions**

Instruction for English language development (ELD) means instruction designed specifically for limited-English-proficient students to develop their listening, speaking, reading, and writing skills in English. (Education Code section 44253.2)

Specially designed academic instruction in English (SDAIE) means instruction in a subject area, delivered in English, which is specially designed to meet the needs of limited-English-proficient students. (Education Code section 44253.2)

Content instruction delivered in the primary language means instruction in a subject area delivered in the primary language of the student. (Education Code section 44253.2)

Teacher Qualifications

Beginning with the 2006-2007 school year, unless a business necessity dictates otherwise, all individuals appointed to the District's certificated staff shall possess the appropriate certification qualifications issued by the CTC authorizing them to provide instruction for ELD, SDAIE, and/or content instruction in a student's primary language. The Superintendent or designee shall ensure that, unless a business necessity dictates otherwise, all future certificated teacher employment contracts, certificated teacher job vacancy announcements, and certificated teacher job descriptions contain this qualification requirement.

Beginning with the 2006-2007 school year, the Superintendent or designee shall ensure that all current District teachers possess the appropriate authorization(s) issued by the Commission on Teacher Credentialing (CTC) to provide instruction for ELD, SDAIE, and/or content instruction in any student's primary language. To the extent legally required or appropriate, the Superintendent or designee shall negotiate this requirement with the certificated bargaining unit.

Beginning with the 2006-2007 school year, in addition to review of an employee's instructional techniques, the content of evaluations for certificated teaching staff will include review of appropriate certification qualifications. To the extent this requirement requires revision of existing evaluation procedures, the Superintendent or designee shall negotiate these procedural changes (not content changes) with the certificated bargaining unit.

Upon adoption of this policy, the Board directs the Superintendent or designee to inform all District certificated staff regarding the certification or training requirements and how to acquire the necessary certification or training to instruct limited-English-proficient students.

The Superintendent or designee may provide release time, stipends and/or payments for classes or training for current certificated employees of the District to obtain appropriate authorization for instruction of limited-English-proficient students.

A teacher may be provisionally assigned to provide instruction for English language development or SDAIE during the period that he/she is pursuing training to complete a Certificate of Completion of Staff Development pursuant to Education Code section 44253.10.

Failure of certificated staff to comply with the qualification requirements of this Policy may result in disciplinary action, which may include, but is not limited to, placement on unpaid leave pending acquisition of appropriate credentials pursuant to Education Code section 45034 and discipline or dismissal pursuant to Education Code section 44932.

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Legal References:

EDUCATION CODE

44225 Duties of the Commission on Teacher Credentialing

44253.1-44253.10 Certification for bilingual-cross-cultural competence

44258.9 County Superintendent review of teacher assignment

44259.9 County Superintendent review of all students, including English language learners

CODE OF REGULATIONS, TITLE 5

6100-6125 Teacher qualifications, No Child Left Behind Act

80016 Certificate of completion of staff development to teach English learners

UNITED STATES CODE, TITLE 20

1701-1704 Equal Education Opportunities

6801-7014 Language Instruction for English learners and immigrant students

CODE OF FEDERAL REGULATIONS, TITLE 34

1003. Equal Opportunities