

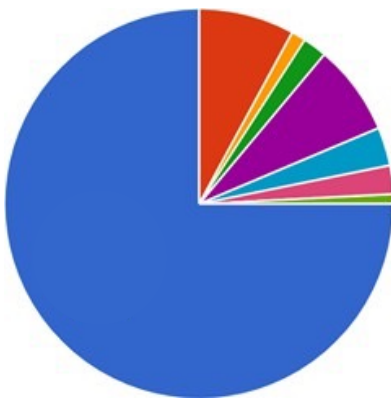
Stakeholder Survey Summary



Prepared by Kings County Office of Education

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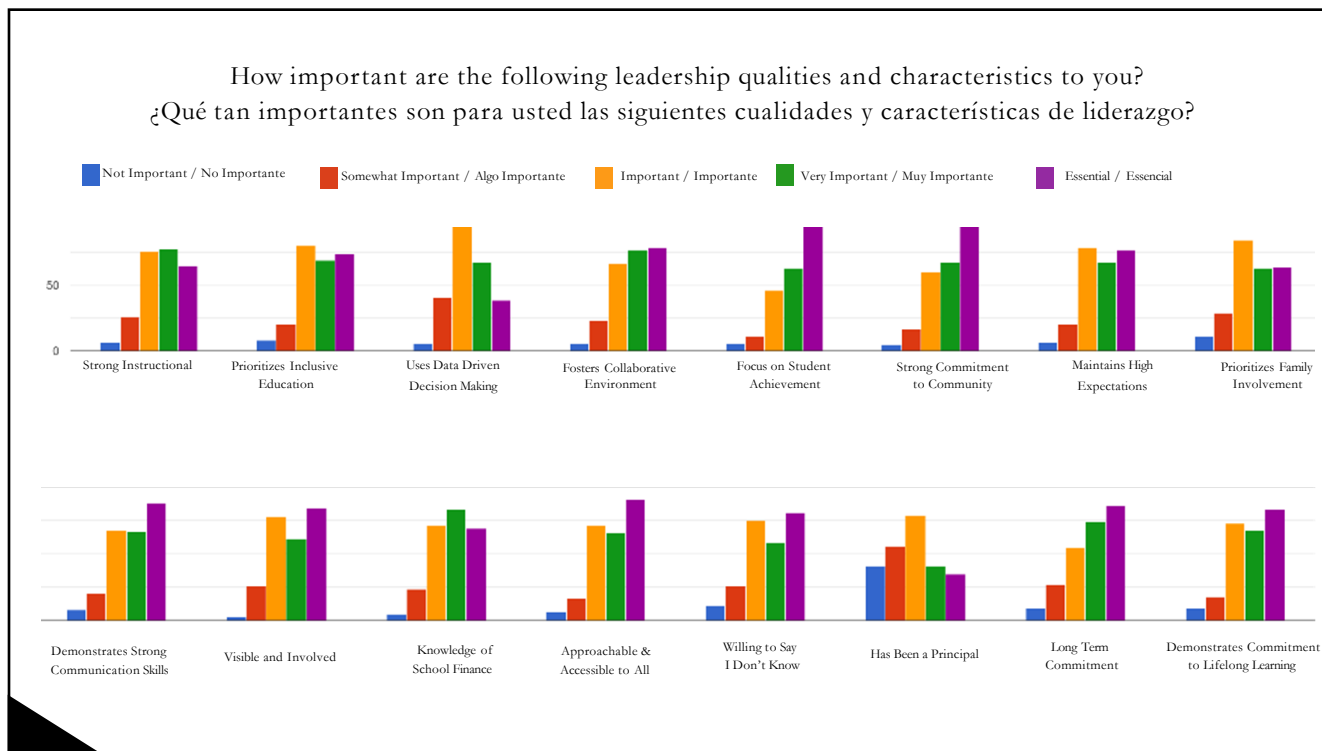
What is your primary connection to Corcoran High School? /
¿Cuál es su conexión principal con Corcoran High School?



- 75% / 189 ● Current Student / Estudiante actual
- 7.9% / 20 ● High School Parent/Guardian / Padre/Guardián de la High School
- 1.2% / 3 ● Middle School Parent/Guardian / Padre/Guardián de la Middle School
- 2% / 5 ● Elementary School Parent/Guardian / Padre/Guardián de la Escuela Primaria
- 7.5% / 19 ● CHS Staff Member / Miembro del personal de CHS
- 3.2% / 8 ● Other CJUSD Staff Member / Otro miembro del personal de CJUSD
- 2.4% / 6 ● Community Member / Miembro de la comunidad
- 0.8% / 2 ● Do not wish to disclose / No deseo revelar

252 total responses

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An important role of a principal is preserving and/or building on a school's strengths. What do you feel are the 2-3 greatest strengths of Corcoran High School that you would like a new principal to know? / Un papel importante de un director es preservar y/o desarrollar las fortalezas de una escuela. ¿Cuáles cree que son las 2-3 mayores fortalezas de la Corcoran High School que le gustaría que supiera un nuevo director?

(summary - not all responses listed here)

Based on the provided responses, the top 10 themes can be summarized as follows:

- **Community Involvement and Support:** The community plays a significant role in supporting the school, demonstrating camaraderie, and rallying together for various activities and causes.
- **Academic Excellence:** Both academics and sports are highly valued, with a focus on providing diverse pathways, electives, and opportunities for students to excel in their studies, including access to college-level courses and robust Career Technical Education (CTE) programs.
- **Student-Centered Approach:** Emphasis on understanding and meeting the needs of students, promoting their morale, providing a safe and inclusive environment, and fostering school pride.
- **Strong Leadership:** Desire for a principal who is visible, approachable, and demonstrates effective leadership skills, including accountability, communication, and the ability to work collaboratively with staff, students, and parents.
- **Staff Morale and Support:** Recognizing and valuing the contributions of staff members, maintaining positive relationships, and ensuring a supportive and respectful working environment.
- **Engagement and Activities:** Advocating for the revival of clubs, dances, and events to enhance school spirit and student involvement in extracurricular activities.
- **Communication and Transparency:** Importance placed on open communication between administration, staff, students, and parents regarding successes, discipline, and decision-making processes.
- **Individualized Support:** Acknowledgment of the diverse needs and abilities of students, advocating for fairness, patience, and understanding, as well as providing resources and opportunities for students to pursue their interests and passions.
- **Technology Integration:** Recognition of the value of technology in education, including access to resources such as MacBooks, and the importance of offering a variety of classes and electives to cater to students' interests and learning styles.
- **Safety and Respect:** Prioritizing safety on campus, respecting individual differences, promoting inclusivity, and fostering a culture of mutual respect among students, staff, and administrators.

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How would you like to see Corcoran High School grow or change? What do you think the new principal's top three priorities should be? / ¿Cómo le gustaría ver crecer o cambiar a Corcoran High School? ¿Cuáles cree que deberían ser las tres principales prioridades del nuevo director?

Based on the provided responses, the top 10 themes can be summarized as follows:

- **Enhanced School Spirit and Engagement:** Prioritize involvement in sports, clubs, and activities to rejuvenate the joy of being a student and strengthen community spirit.
- **Community and Family Engagement:** Foster stronger connections beyond the school walls, involving parents, and addressing issues collaboratively with input from various stakeholders.
- **Positive School Environment:** Focus on creating a welcoming, inclusive, and safe atmosphere for students, addressing concerns like bullying and ensuring visible leadership.
- **Academic Growth and Opportunities:** Expand academic offerings, provide more electives, and support student achievement through enrichment activities and pathways.
- **Teacher Support and Collaboration:** Empower educators with resources, training, and collaboration time, while minimizing micromanagement.
- **Student Advocacy:** Prioritize student needs and voices, advocating for their academic success, mental health, and overall well-being.
- **Communication and Engagement:** Improve communication channels between school, parents, and students, ensuring transparency and involvement in school events and decisions.
- **Life Skills Education:** Integrate practical life skills into the curriculum, such as financial literacy, personal hygiene, and problem-solving, to prepare students for real-world challenges.
- **Infrastructure and Facilities Improvement:** Focus on enhancing facilities, including classrooms, bathrooms, and cafeteria, to create a more conducive learning environment.
- **Discipline and Safety:** Implement stronger disciplinary measures, ensure adherence to school rules like dress code and schedule management, and prioritize student safety and well-being.

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Is there anything else you would like us to know about your hopes for the future of CHS? / ¿Hay algo más que le gustaría que supiéramos sobre sus esperanzas para el futuro de CHS

Based on the provided responses, the top 10 themes can be summarized as follows:

- **Community Engagement and Involvement:** Many express a desire for the principal to be actively engaged with the community, attending events, and fostering relationships not only within the school but also outside in the wider community.
- **Support for Strong Principal:** There is strong support for a principal who is involvement in the school and community, provide a positive impact on the school's culture, and a commitment to students and staff.
- **Positive School Environment:** Several comments mention the importance of creating a positive and supportive environment within the school, where staff and students feel valued, supported, and respected.
- **Emphasis on Reading and Education:** There is a desire to cultivate a reading culture within the school and to ensure that students have access to quality education and opportunities for academic growth.
- **Commitment to Growth and Improvement:** Many express the hope for continued growth and improvement within the school, both academically and in terms of the overall school culture.
- **Focus on Students' Well-being:** Concerns about students' mental health and well-being are highlighted, with a desire for the school to provide better support and awareness in this area.
- **Desire for Change and Fresh Ideas:** Some suggest the need for new leadership to bring about positive changes, fresh ideas, and a departure from existing norms or politics within the school.
- **Importance of School Safety:** School safety is identified as a top priority, with a need for measures to ensure a safe and secure learning environment for students and staff.
- **Encouragement of Higher Education:** There is a desire to encourage and support students in pursuing higher education, ensuring they have the resources and opportunities to succeed academically.
- **Calls for Transparency and Fairness:** Some express the importance of transparency, fairness, and accountability in the selection process for the new principal, advocating for an open-door policy for parents and a focus on merit rather than favoritism.

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